



## Summary Report - Test Performance

Report Date: APRIL 2008  
Date of Testing: APRIL 2008

### All Students

"..." = No Data Reported For  
Fewer Than Five Students

### Reading

**Reading Test  
was Administered  
on March 5, 2008**

### Mathematics

#### Administration Summary

	Number	Percent
Number of Students Tested .....	88	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	88	100

	Total Items Tested	Average Items Correct		
		Number	Percent	
1. Numbers, Operations, and Quantitative Reasoning .....	11	9.7	88	
2. Patterns, Relationships, and Algebraic Reasoning .....	7	6.2	89	
3. Geometry and Spatial Reasoning .....	7	6.2	89	
4. Concepts and Uses of Measurement .....	7	6.1	87	
5. Probability and Statistics .....	4	3.6	89	
6. Mathematical Processes and Tools .....	8	7.1	89	
<b>Number of Students Tested</b>	<b>88</b>	<b>Average Scale Score</b> 2411	<b>Met Standard</b> Number: 82 Percent: 93	<b>Commended Performance</b> Number: 49 Percent: 56

### Science

**Science Test  
to be Administered  
on May 1, 2008**



Summary Report - Group Performance

Report Date: APRIL 2008  
Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

"..." = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students</b>					88	2411	93	56				
Male					48	2433	94	63				
Female					40	2385	93	48				
No Information Provided					0	---	---	---				
Native American					1	---	---	---				
Asian					2	---	---	---				
African American					3	---	---	---				
Hispanic					49	2406	94	57				
White					33	2408	94	52				
No Information Provided					0	---	---	---				
Economically Disadvantaged					24	2427	96	58				
Yes					64	2405	92	55				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Title I, Part A					0	---	---	---				
Participants					88	2411	93	56				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Migrant					0	---	---	---				
Yes					88	2411	93	56				
No					0	---	---	---				
No Information Provided					0	---	---	---				
LEP					1	---	---	---				
Current LEP					0	---	---	---				
Non-LEP (Monitored 1st Year)					3	---	---	---				
Non-LEP (Monitored 2nd Year)					84	2407	93	56				
Other Non-LEP					0	---	---	---				
No Information Provided					0	---	---	---				
Bilingual					0	---	---	---				
Participants					88	2411	93	56				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
ESL					0	---	---	---				
Participants					88	2411	93	56				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Special Education					6	2256	67	33				
Yes					82	2423	95	57				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Gifted/Talented					11	2572	100	91				
Participants					77	2388	92	51				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
At-Risk					15	2303	73	40				
Yes					73	2433	97	59				
No					0	---	---	---				
No Information Provided					0	---	---	---				

**Reading Test  
was Administered  
on March 5, 2008**

**Science Test  
to be Administered  
on May 1, 2008**



Summary Report - Test Performance

Report Date: APRIL 2008  
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All Students Not in Special Education

"..." = No Data Reported For  
Fewer Than Five Students

Reading

Reading Test  
was Administered  
on March 5, 2008

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning .....	11	9.8	89
2. Patterns, Relationships, and Algebraic Reasoning .....	7	6.3	90
3. Geometry and Spatial Reasoning .....	7	6.2	89
4. Concepts and Uses of Measurement .....	7	6.2	88
5. Probability and Statistics .....	4	3.6	90
6. Mathematical Processes and Tools .....	8	7.1	89

Administration Summary

	Number	Percent
Number of Students Tested .....	82	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	82	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
82	2423	78	95	47	57

Science

Science Test  
to be Administered  
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008  
Date of Testing: APRIL 2008

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>..... = No Data Reported For Fewer Than Five Students</p>												
<b>All Students Not in Special Ed.</b>					82	2423	95	57				
Male					44	2447	95	64				
Female					38	2395	95	50				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					2	---	---	---				
African American					3	---	---	---				
Hispanic					44	2416	95	59				
White					33	2408	94	52				
No Information Provided					0	---	---	---				
Economically Disadvantaged	Yes				22	2428	95	55				
	No				60	2420	95	58				
	No Information Provided				0	---	---	---				
Title I, Part A	Participants				0	---	---	---				
	Nonparticipants				82	2423	95	57				
	No Information Provided				0	---	---	---				
Migrant	Yes				0	---	---	---				
	No				82	2423	95	57				
	No Information Provided				0	---	---	---				
LEP	Current LEP				1	---	---	---				
	Non-LEP (Monitored 1st Year)				0	---	---	---				
	Non-LEP (Monitored 2nd Year)				3	---	---	---				
	Other Non-LEP				78	2419	95	58				
	No Information Provided				0	---	---	---				
Bilingual	Participants				0	---	---	---				
	Nonparticipants				82	2423	95	57				
	No Information Provided				0	---	---	---				
ESL	Participants				0	---	---	---				
	Nonparticipants				82	2423	95	57				
	No Information Provided				0	---	---	---				
Special Education	Yes				0	---	---	---				
	No				82	2423	95	57				
	No Information Provided				0	---	---	---				
Gifted/Talented	Participants				11	2572	100	91				
	Nonparticipants				71	2399	94	52				
	No Information Provided				0	---	---	---				
At-Risk	Yes				13	2313	77	38				
	No				69	2443	99	61				
	No Information Provided				0	---	---	---				

**Reading Test  
was Administered  
on March 5, 2008**

**Science Test  
to be Administered  
on May 1, 2008**



Summary Report - Test Performance

Report Date: APRIL 2008  
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Special Education Students

"..." = No Data Reported For  
Fewer Than Five Students

Reading

Reading Test  
was Administered  
on March 5, 2008

Mathematics

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	8.7	79
2. Patterns, Relationships, and Algebraic Reasoning .....	7	5.3	76
3. Geometry and Spatial Reasoning .....	7	6.2	88
4. Concepts and Uses of Measurement .....	7	5.0	71
5. Probability and Statistics .....	4	3.3	83
6. Mathematical Processes and Tools .....	8	6.5	81

	Number	Percent
Number of Students Tested .....	6	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	6	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	2256	4	67	2	33

Science

Science Test  
to be Administered  
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Summary Report - Group Performance

Report Date: APRIL 2008  
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Special Education Students

Reading

Mathematics

Science

"..." = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Special Education Students</b>					6	2256	67	33				
Male					4	---	---	---				
Female					2	---	---	---				
No Information Provided					0	---	---	---				
Native American					1	---	---	---				
Asian					0	---	---	---				
African American					0	---	---	---				
Hispanic					5	2318	80	40				
White					0	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged	Yes				2	---	---	---				
	No				4	---	---	---				
	No Information Provided				0	---	---	---				
Title I, Part A	Participants				0	---	---	---				
	Nonparticipants				6	2256	67	33				
	No Information Provided				0	---	---	---				
Migrant	Yes				0	---	---	---				
	No				6	2256	67	33				
	No Information Provided				0	---	---	---				
LEP	Current LEP				0	---	---	---				
	Non-LEP (Monitored 1st Year)				0	---	---	---				
	Non-LEP (Monitored 2nd Year)				0	---	---	---				
	Other Non-LEP				6	2256	67	33				
	No Information Provided				0	---	---	---				
Bilingual	Participants				0	---	---	---				
	Nonparticipants				6	2256	67	33				
	No Information Provided				0	---	---	---				
ESL	Participants				0	---	---	---				
	Nonparticipants				6	2256	67	33				
	No Information Provided				0	---	---	---				
Special Education	Yes				6	2256	67	33				
	No				0	---	---	---				
	No Information Provided				0	---	---	---				
Gifted/Talented	Participants				0	---	---	---				
	Nonparticipants				6	2256	67	33				
	No Information Provided				0	---	---	---				
At-Risk	Yes				2	---	---	---				
	No				4	---	---	---				
	No Information Provided				0	---	---	---				

Reading Test  
was Administered  
on March 5, 2008

Science Test  
to be Administered  
on May 1, 2008

**Summary Report - Test Performance**

Report Date: APRIL 2008  
Date of Testing: APRIL 2008

**All Students**

"..." = No Data Reported For Fewer Than Five Students  
"NSE" = No Standard Established

**Reading**

**Reading Test  
was Administered  
on March 5, 2008**

**Mathematics**

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning .....	9	---	---
2. Patterns, Relationships, and Algebraic Reasoning .....	6	---	---
3. Geometry and Spatial Reasoning .....	6	---	---
4. Concepts and Uses of Measurement .....	6	---	---
5. Probability and Statistics .....	3	---	---
6. Mathematical Processes and Tools .....	5	---	---

**Administration Summary**

	Number	Percent
Number of Students Tested .....	2	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	2	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	NSE	NSE	NSE	NSE	NSE

**Science**

**Science Test  
to be Administered  
on May 1, 2008**



Summary Report - Group Performance

Report Date: APRIL 2008  
Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

"- - -" = No Data Reported For Fewer Than Five Students  
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<b>All Students</b>					2	NSE	NSE	NSE				
<b>Male</b>					1	NSE	NSE	NSE				
<b>Female</b>					1	NSE	NSE	NSE				
<b>No Information Provided</b>					0	NSE	NSE	NSE				
<b>Native American</b>					0	NSE	NSE	NSE				
<b>Asian</b>					0	NSE	NSE	NSE				
<b>African American</b>					0	NSE	NSE	NSE				
<b>Hispanic</b>					2	NSE	NSE	NSE				
<b>White</b>					0	NSE	NSE	NSE				
<b>No Information Provided</b>					0	NSE	NSE	NSE				
<b>Economically Disadvantaged</b> Yes					2	NSE	NSE	NSE				
<b>Economically Disadvantaged</b> No					0	NSE	NSE	NSE				
<b>Economically Disadvantaged</b> No Information Provided					0	NSE	NSE	NSE				
<b>Title I, Part A</b> Participants					0	NSE	NSE	NSE				
<b>Title I, Part A</b> Nonparticipants					2	NSE	NSE	NSE				
<b>Title I, Part A</b> No Information Provided					0	NSE	NSE	NSE				
<b>Migrant</b> Yes					0	NSE	NSE	NSE				
<b>Migrant</b> No					2	NSE	NSE	NSE				
<b>Migrant</b> No Information Provided					0	NSE	NSE	NSE				
<b>LEP</b> Current LEP					0	NSE	NSE	NSE				
<b>LEP</b> Non-LEP (Monitored 1st Year)					0	NSE	NSE	NSE				
<b>LEP</b> Non-LEP (Monitored 2nd Year)					0	NSE	NSE	NSE				
<b>LEP</b> Other Non-LEP					2	NSE	NSE	NSE				
<b>LEP</b> No Information Provided					0	NSE	NSE	NSE				
<b>Bilingual</b> Participants					0	NSE	NSE	NSE				
<b>Bilingual</b> Nonparticipants					2	NSE	NSE	NSE				
<b>Bilingual</b> No Information Provided					0	NSE	NSE	NSE				
<b>ESL</b> Participants					0	NSE	NSE	NSE				
<b>ESL</b> Nonparticipants					2	NSE	NSE	NSE				
<b>ESL</b> No Information Provided					0	NSE	NSE	NSE				
<b>Gifted/Talented</b> Participants					0	NSE	NSE	NSE				
<b>Gifted/Talented</b> Nonparticipants					2	NSE	NSE	NSE				
<b>Gifted/Talented</b> No Information Provided					0	NSE	NSE	NSE				
<b>At-Risk</b> Yes					2	NSE	NSE	NSE				
<b>At-Risk</b> No					0	NSE	NSE	NSE				
<b>At-Risk</b> No Information Provided					0	NSE	NSE	NSE				

**Reading Test  
was Administered  
on March 5, 2008**

**Science Test  
to be Administered  
on May 1, 2008**



### All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
<b>All Students</b>	88	2411	93	56	9.7	88	6.2	89	6.2	89	6.1	87	3.6	89	7.1	89
Male	48	2433	94	63	9.9	90	6.3	90	6.3	90	6.1	87	3.6	89	7.2	90
Female	40	2385	93	48	9.5	86	6.2	88	6.2	88	6.1	88	3.6	90	7.0	87
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
African American	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hispanic	49	2406	94	57	9.7	88	6.2	89	6.3	90	6.2	89	3.5	87	7.1	89
White	33	2408	94	52	9.7	88	6.3	90	6.2	88	6.0	86	3.7	93	7.1	89
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	20	2456	100	65	10.1	91	6.4	91	6.3	90	6.3	89	3.6	89	7.4	93
Free Meals	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	64	2405	92	55	9.6	88	6.3	90	6.3	89	6.1	87	3.6	90	7.0	88
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	88	2411	93	56	9.7	88	6.2	89	6.2	89	6.1	87	3.6	89	7.1	89
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	88	2411	93	56	9.7	88	6.2	89	6.2	89	6.1	87	3.6	89	7.1	89
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	84	2407	93	56	9.7	88	6.2	89	6.3	89	6.1	87	3.6	90	7.1	89
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
ESL	88	2411	93	56	9.7	88	6.2	89	6.2	89	6.1	87	3.6	89	7.1	89
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	6	2256	67	33	8.7	79	5.3	76	6.2	88	5.0	71	3.3	83	6.5	81
Yes	82	2423	95	57	9.8	89	6.3	90	6.2	89	6.2	88	3.6	90	7.1	89
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	11	2572	100	91	10.8	98	6.8	97	6.5	94	6.6	95	3.7	93	7.5	94
Participants	77	2388	92	51	9.5	87	6.2	88	6.2	88	6.0	86	3.6	89	7.0	88
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	15	2303	73	40	9.1	82	5.1	72	6.1	87	5.7	81	3.3	83	6.5	81
Yes	73	2433	97	59	9.8	89	6.5	93	6.3	90	6.2	88	3.6	91	7.2	90
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported  
For Fewer Than Five Students



### All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
<b>All Students Not in Special Education</b>	82	2423	95	57	9.8	89	6.3	90	6.2	89	6.2	88	3.6	90	7.1	89
Male	44	2447	95	64	10.0	90	6.4	91	6.3	91	6.2	89	3.6	89	7.3	91
Female	38	2395	95	50	9.6	87	6.2	89	6.1	88	6.2	88	3.6	91	7.0	88
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
African American	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hispanic	44	2416	95	59	9.8	89	6.2	89	6.3	90	6.3	90	3.5	88	7.1	89
White	33	2408	94	52	9.7	88	6.3	90	6.2	88	6.0	86	3.7	93	7.1	89
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	18	2460	100	61	10.0	91	6.3	90	6.3	90	6.3	90	3.6	89	7.4	92
Free Meals	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	60	2420	95	58	9.8	89	6.4	91	6.3	89	6.2	88	3.6	90	7.1	89
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	82	2423	95	57	9.8	89	6.3	90	6.2	89	6.2	88	3.6	90	7.1	89
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No	82	2423	95	57	9.8	89	6.3	90	6.2	89	6.2	88	3.6	90	7.1	89
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	78	2419	95	58	9.7	89	6.3	90	6.3	89	6.2	88	3.6	90	7.2	89
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Neither	82	2423	95	57	9.8	89	6.3	90	6.2	89	6.2	88	3.6	90	7.1	89
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No	82	2423	95	57	9.8	89	6.3	90	6.2	89	6.2	88	3.6	90	7.1	89
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	11	2572	100	91	10.8	98	6.8	97	6.5	94	6.6	95	3.7	93	7.5	94
Participants	71	2399	94	52	9.6	87	6.2	89	6.2	89	6.1	87	3.6	89	7.1	89
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	13	2313	77	38	9.0	82	5.1	73	6.0	86	5.8	84	3.4	85	6.5	82
Yes	69	2443	99	61	9.9	90	6.5	93	6.3	90	6.2	89	3.6	91	7.3	91
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

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For Fewer Than Five Students



### Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
<b>All Special Education Students</b>	6	2256	67	33	8.7	79	5.3	76	6.2	88	5.0	71	3.3	83	6.5	81
Male	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Female	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hispanic	5	2318	80	40	9.4	85	6.0	86	6.4	91	5.8	83	3.4	85	6.6	83
White	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Free Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	6	2256	67	33	8.7	79	5.3	76	6.2	88	5.0	71	3.3	83	6.5	81
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No	6	2256	67	33	8.7	79	5.3	76	6.2	88	5.0	71	3.3	83	6.5	81
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	6	2256	67	33	8.7	79	5.3	76	6.2	88	5.0	71	3.3	83	6.5	81
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Neither	6	2256	67	33	8.7	79	5.3	76	6.2	88	5.0	71	3.3	83	6.5	81
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	6	2256	67	33	8.7	79	5.3	76	6.2	88	5.0	71	3.3	83	6.5	81
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No	6	2256	67	33	8.7	79	5.3	76	6.2	88	5.0	71	3.3	83	6.5	81
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Participants	6	2256	67	33	8.7	79	5.3	76	6.2	88	5.0	71	3.3	83	6.5	81
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

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